The Little Inventor

Unit 1: Gen Alpha (Chapter One)

A. Choose the correct answer:

[SB] 1. Amal was _____.
(a. lazy b. shy c. curious d. weak)

[SB] 2. Amal's parents always advised her to _____ herself.
(a. tease b. express c. punish d. face)

[SB] 3. Yara _____ Amal to be herself.
(a. shared b. believed c. encouraged d. warned)

[SB] 4. Amal asked _____ permission before downloading anything.
(a. on b. in c. at d. for)

B. Match the words with their meanings:

[SB] Match the words from column A with their meanings from column B:

1. identity	( ) a. wanting to know or learn something
2. passionate	( ) b. an event when people gather to show something
3. permission	( ) c. very strong feeling or excitement about something
4. curious	( ) d. this is who you are
5. fair	( ) e. being allowed to do something
6. special	( ) f. different from others in a good way

C. Answer the following questions:

[SB] 1. Is it good or bad to be curious?

[SB] 2. What should you do before downloading something from the internet?

[SB] 3. Why do children call Amal "strange"?

[SB] 4. What kind of things did Amal like to build?

[SB] 5. How did Amal feel when she thought other children laughed at her?

[SB] 6. What was the "Creative Fair" about?

[SB] 7. How did Yara help Amal feel better?

[SB & AB] 8. What steps did Amal take to stay safe online? / Why ask permission?

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[SB] 9. What do you think of Amal? What do you admire about her actions?

[AB] 10. In your opinion, why is it important to stay safe online?

[AB] 11. Is it necessary to believe in yourself? Why?

[AB] 12. What did Amal's parents teach her?

[AB] 13. Summarize chapter one in your own words.

D. Write (T) True or (F) False & Complete:

[AB] 1. Amal decided to build a walking robot. ( )

[AB] 2. Amal made sure she used the internet safely. ( )

[AB] 3. (special / talking / used / creative / strange)

Amal was a curious girl. She ..... old toys, wires and little machines. The other children annoyed her and said, "You are ....." Her parents always told her, "Your identity is what makes you ....." Amal decided to build a ..... robot.

Unit 2: My Digital Footprint (Chapter Two)

A. Choose the correct answer:

[SB] 1. Amal faced many problems... the robot didn't talk and the wires _____.

(a. changed colors b. kept warm c. kept breaking d. got shorter)

[SB] 2. When Amal felt like giving up, she remembered her parents' words and decided to _____.

(a. go home b. persevere c. hide d. cry)

[SB] 3. Yara helped Amal by giving ideas, and she showed _____ when she felt frustrated.

(a. anger b. surprise c. empathy d. confusion)

[SB] 4. Amal made sure she never copied others' work without _____.

(a. thinking b. permission c. trying d. asking a question)

B. Answer the following questions:

[SB] 1. Is it the right thing to give up when you face a problem? Why / Why not?

[SB & AB] 2. What problems did Amal face as the fair day came closer?

[SB] 3. Who helped Amal when she felt frustrated?

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[SB] 4. Why did Amal decide not to give up?

[SB & AB] 5. "It's okay to make mistakes." Why was this an important thing for Yara to say?

[SB] 6. Amal faced many challenges, but she didn't give up. What does this tell us about her?

[AB] 7. Have you ever felt like giving up? Give an example.

[AB] 8. In your own words, summarize the chapter in about Five sentences.

C. Write (T) True or (F) False & Complete:

[AB] 1. Amal decided to persevere instead of giving up. ( )

[AB] 2. Yara laughed at Amal when the robot wasn't working. ( )

[AB] 3. (frustrated / give / giving / persevere / trustworthy)

Before the fair day, Amal faced many problems. She felt like ..... up, but her parents encouraged her to .....
Yara helped her by showing empathy when Amal felt ..... She made sure she was learning from ..... places.

Unit 3 & Review 1 (Chapter Three)

A. Choose the correct answer:

[SB] 1. On the day of the fair, Amal stood proudly with her robot, and when she presented it, the robot _____.
(a. sang a song b. made a noise c. spoke d. fell over)

[SB] 2. The children who once laughed at Amal now _____ her hard work and creativity.
(a. ignored b. questioned c. admired d. criticized)

[SB] 3. The teacher told Amal she showed, determination, and _____.
(a. a bad attitude b. sadness c. great humor d. honesty)

[SB] 4. Amal felt proud because she had expressed herself honestly... and showed _____ to others.
(a. anger b. indifference c. empathy d. fear)

[SB] 5. (Review 1) Yara helped her friend Amal by giving her _____.
(a. tools b. books c. money d. ideas)

[SB] 6. (Review 1) Amal was a _____ girl living in a colorful village.
(a. brave b. curious c. confident d. strong)

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B. Match the words with their meanings:

[SB] **Match the words from column A with their meanings from column B:**

1. creativity	( ) a. not giving up, even when there are difficulties
2. display	( ) b. coming up with new and original ideas
3. honestly	( ) c. to show something so others see it
4. inspire	( ) d. in a trustful way; not lying or deceiving
5. determination	( ) e. to be a role model for others in doing good things

C. Answer the following questions:

[SB] **1. Do you think Amal will win the competition?**

[SB] **2. Why did Amal feel proud at the end of the fair?**

[SB & AB] **3. What message did Amal's robot give at the fair?**

[SB] **4. What do you think changed the children's opinions of Amal?**

[SB] **5. What lesson can we learn from Amal's story?**

[AB] **6. Why do you think the teacher admires Amal's work?**

D. Write (T) True or (F) False & Complete:

[AB] **1. Amal felt proud because she had expressed herself honestly.** ( )

[AB] **2. When Amal felt frustrated, Yara showed anger.** ( )

[AB] **3. Amal made sure she never copied others' work without permission.** ( )

[AB] **4. (admired / proudly / determination / yourself)**

The robot spoke: "Be ..... Never give up!". The children ..... Amal's hard work. The teacher said, "Amal, you showed ....."

The Adventure of the Hidden Island

Unit 4: Art and Expression (Chapter One)

A. Choose the correct answer:

[SB] **1. The friends found an old map that showed a "Hidden Island" across the _____.**

(a. mountain b. forest c. river d. sea)

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[SB] 2. Before they left, the friends agreed that no one was the boss, and they would _____ together.
(a. argue b. work c. eat d. race)

[SB] 3. Malik enjoyed _____ the scenery as they sailed to the island.
(a. singing b. eating c. drawing d. sleeping)

[SB] 4. Although they were all different, the friends _____ each other's thoughts.
(a. ignored b. criticized c. respected d. forgot)

B. Answer the following questions:

[SB & AB] 1. What did the group of friends find one sunny morning?

[SB] 2. Who was the bravest friend who suggested going on an adventure?

[SB] 3. How did Sami feel when he shared his ideas for the first time?

[SB & AB] 4. Why do you think they agreed that "no one is the boss"?

[SB] 5. How did having respect help the group during their adventure?

[AB] 6. What would you do if your friends refused to listen to your ideas? Why?

[SB] 7. What would happen if someone in the group refused to listen to others' ideas?

C. Write (T) True or (F) False & Complete:

[AB] 1. Sami felt worried for sharing his ideas with his friends. ( )

[AB] 2. Malik who loved drawing ignored the scenery. ( )

[AB] 3. (appreciated / packed / island / map / collaboration)
One day, they found an old ..... of a "Hidden Island". Hany encouraged them to go and discover the ..... They ..... what they would need. They agreed on a rule of ..... and respect.

Unit 5: Around the World (Chapter Two)

A. Choose the correct answer:

[SB] 1. When they reached the Hidden Island, they found strange plants, colorful birds, and mysterious _____.
(a. houses b. cars c. caves d. schools)

[SB] 2. Hany suggested they split into pairs to explore, but told them to stay close and _____.
(a. quiet b. safe c. fast d. noisy)

[SB] 3. Malik used his creativity to _____ maps of the island.
(a. buy b. tear c. draw d. read)

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[SB] 4. Sami said he felt free to _____ when they sat by the water and shared stories.
(a. leave b. be himself c. argue d. eat more)

B. Answer the following questions:

[SB] 1. Where did the friends find strange plants and mysterious caves?

[SB] 2. What did Hany discover on the island?

[SB & AB] 3. What did Hany suggest doing?

[SB & AB] 4. Why do you think Hany asked the group to stay close and safe?

[SB & AB] 5. What lesson did the friends learn at the end?

[AB] 6. What did the students do when they felt tired?

C. Write (T) True or (F) False & Complete:

[AB] 1. When they felt tired, they sat by the water and shared jokes. ( )

[AB] 2. Malik used his creativity to draw maps of the island. ( )

[AB] 3. (split / strange / shiny / bird)
While walking through the forest, we heard a ..... sound. Suddenly, we saw a beautiful ..... falling down the rocks. My friend pointed at an old tree that had ..... into two parts. Near the river, we also found some ..... stones.

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Unit 6 & Review 2 (Chapter Three)

A. Choose the correct answer:

[SB] 1. As the sun set, the children gathered to leave the island, agreeing that their _____ grew stronger.
(a. boat b. hunger c. friendship d. map)

[SB] 2. Hany said that leadership is about caring for others and helping them _____.
(a. disappear b. shine c. cry d. hide)

[SB] 3. They sailed back home under the _____ sky.
(a. dark b. gray c. cloudy d. pink)

[SB] 4. From that day, the four friends became known as "The Island _____."
(a. Teachers b. Chiefs c. Explorers d. Builders)

B. Answer the following questions & Complete:

[SB] 1. What did the children agree on as they prepared to leave the island?

[SB] 2. Who said that, "Creativity makes every adventure more fun!"?

[SB & AB] 3. How did the friends inspire other children back in the village?

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[SB & AB] 4. What important lesson did the friends share? / Why is helping others important in leadership?

[SB] 5. Why do group names make people kinder?

[SB] 6. What did they find on the Hidden Island?

[AB] 7. How did Malik use his creativity?

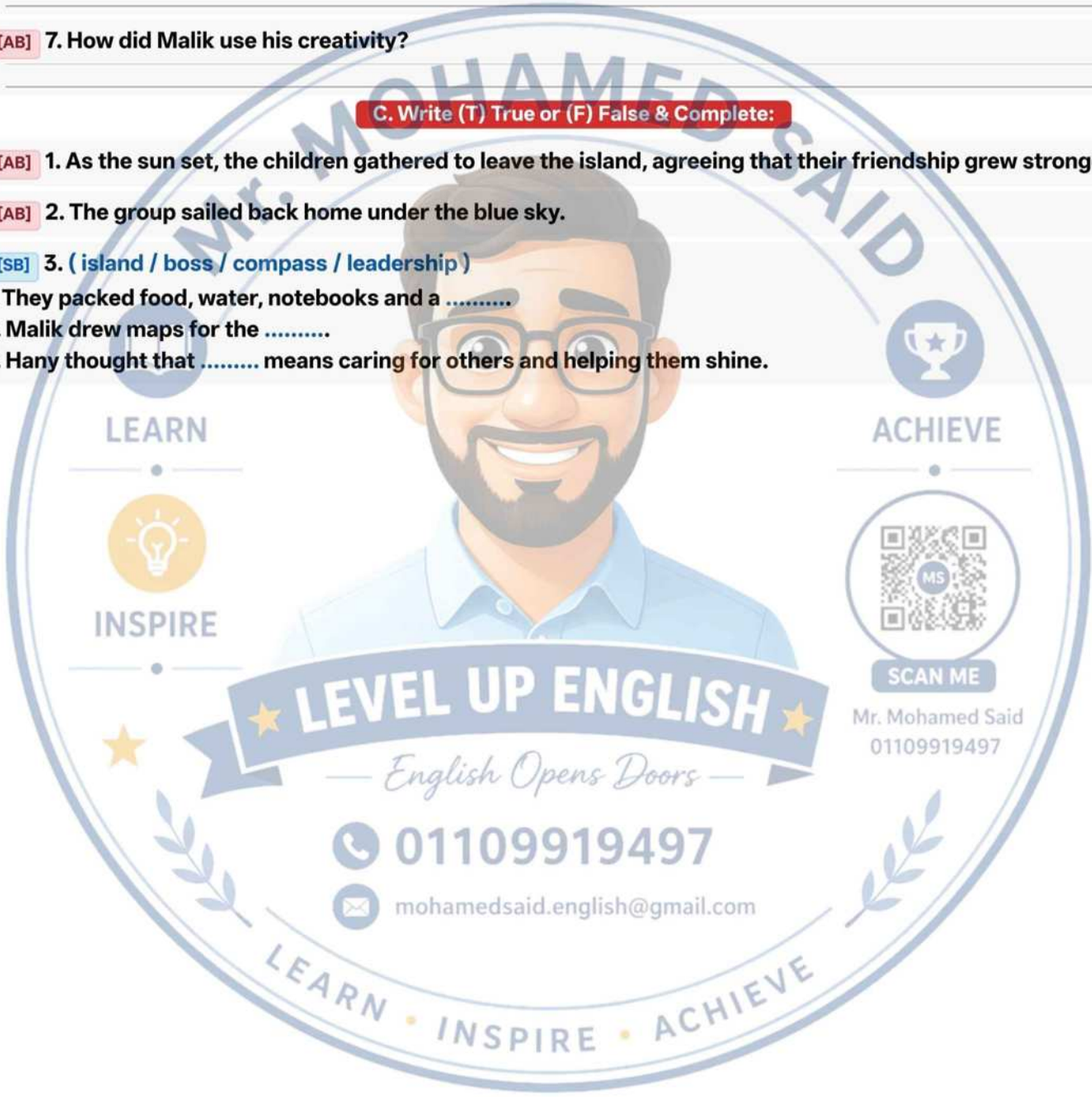
C. Write (T) True or (F) False & Complete:

[AB] 1. As the sun set, the children gathered to leave the island, agreeing that their friendship grew stronger. ( )

[AB] 2. The group sailed back home under the blue sky. ( )

[SB] 3. (island / boss / compass / leadership)

1. They packed food, water, notebooks and a .....
2. Malik drew maps for the .....
3. Hany thought that ..... means caring for others and helping them shine.



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